

## 专题 17 写作(一)小作文

### | 真题题组 滚动训练 |

#### Writing 1

##### 【写作提示】

1. 审题:(1)人称:以第二人称为主;(2)时态:以一般现在时为主;(3)体裁:投稿类应用文。
2. 写作要点:(1)推荐一项适合课间开展的运动;(2)说明推荐理由。

##### 【参考范文】

#### Stand Up and Exercise, Everybody!

For an active school day, it's essential to<sup>①</sup> exercise between classes. And what I recommend<sup>②</sup> is an effective sport: jumping jacks.

To do a jumping jack, you have to jump to a position with the legs spread wide<sup>③</sup> and the hands touching overhead, then return to a pose with the feet together and the arms at the sides. It is a simple and fantastic way to get the heart pumping and the muscles moving.

So, let's all stand up and add some jumping jacks to our break times!

##### 【高分词句】

①be essential to... 意为“对……至关重要”

②what 引导的主语从句

③with 复合结构

#### Writing 2

##### 【写作提示】

1. 审题:(1)人称:以第一人称为主;(2)时态:以一般过去时为主;(3)体裁:投稿类应用文。
2. 写作要点:(1)简要描述一项技能和学习过程;(2)描述你的体验和感受。

##### 【参考范文】

#### Learning a New Skill

I am writing to share my experience of learning a new skill. During the summer vacation, I planned to surprise my mom on her birthday by preparing a big dinner. So I decided to learn how to cook, which turned out to be<sup>①</sup> amazing!

At first, it was really challenging for me because I knew nothing about cooking. Although I found a cooking video and followed suit<sup>②</sup>, my first attempt failed. However, instead of



giving up, I asked my father a favor and gave it another go. At last, I successfully cooked a meal for my mom.

What I learned from the experience<sup>③</sup> was perseverance and patience. At the same time, I also felt the parental love. Overall, learning to cook<sup>④</sup> made me feel proud.

### 【高分词句】

①turn out to be 意为“结果是,证明是”

②follow suit 意为“效仿,照着做”

③What 引导的主语从句

④动名词短语作主语

### Writing 3

#### 【写作提示】

1. 审题:(1)人称:以第一和三人称为主;(2)时态:以一般现在时为主;(3)体裁:邀请信类应用文。
2. 写作要点:(1)发出邀请;(2)介绍小组学习室的位置、开放时间、室内设施和功能等;(3)期待对方回复。

#### 【参考范文】

Dear Michael,

I am writing to invite you to visit the new group study rooms in our school library this Friday morning.

They're on the third floor, just beside the online reading rooms, and the opening time is from 8 a. m. till 9 p. m. throughout the weekdays. Those rooms are equipped with<sup>①</sup> advanced<sup>②</sup> electronic facilities, all of which are linked to the Internet<sup>③</sup>. It's really convenient for us to do some group projects and share our thoughts in such a room<sup>④</sup>. Why not ask our group members to study in a room together? I hope we will have a good learning time there.

Please reply earlier and I can make a reservation<sup>⑤</sup>.

Yours,

Li Hua

### 【高分词句】

①be equipped with... 意为“配备有……”

②advanced 意为“先进的”

③all of which 引导的非限制性定语从句

④It 作形式主语,不定式短语作真正主语

⑤make a reservation 意为“预订”

### Writing 4

#### 【写作提示】

1. 审题:(1)人称:以第三人称为主;(2)时态:以一般现在时为主;(3)体裁:发言稿类应用文。

2. 写作要点:(1) 介绍网络学习的优势与不足;(2) 给出做一个明智的线上学习者的相关建议。

### 【参考范文】

#### Be smart online learners

Good morning, everyone. It is nice to deliver a speech titled “Be smart online learners”.

Nowadays, with the rapid development of<sup>①</sup> the Internet, online learning brings us significant advantages in furthering our study. For instance, its flexibility enables us to learn at our own pace<sup>②</sup> and learn repeatedly until we master what we are learning<sup>③</sup>. However, online learning presents<sup>④</sup> challenges, the biggest of which is low efficiency caused by a lack of self-discipline<sup>⑤</sup>. Therefore, I would like to recommend ways to be smart online learners. Closing other social media comes first. Advance planning and good time management will also contribute to<sup>⑥</sup> our productivity.

At last, hope all of us can be smart online learners. Thank you for listening!

### 【高分词句】

- ①with the rapid development of... 意为“随着……快速发展”  
②at one's own pace 意为“以适合某人的速度”  
③what 引导的宾语从句  
④present 在此处作动词,意为“产生”  
⑤“the+形容词最高级+of+which”引导的非限制性定语从句  
⑥contribute to... 意为“促成……”

### | 强化模拟 限时训练 |

#### Writing 1

### 【写作提示】

1. 审题:(1) 人称:以第一人称和第三人称为主;(2) 时态:以一般现在时为主;(3) 体裁:邀请信类应用文。  
2. 写作要点:(1) 点明写作目的——邀请对方来参观武汉的黄鹤楼;(2) 介绍黄鹤楼以及具体的见面时间和地点。

### 【参考范文】

Dear Jim,

Knowing that you have a passion for<sup>①</sup> Chinese traditional buildings, I'm writing to invite you to pay a visit to the Yellow Crane Tower.

The Yellow Crane Tower is a famous tower in China, which has stood tall for many years<sup>②</sup>. Despite having been



rebuilt many times, the tower is distinguished for<sup>③</sup> its beautiful view of the Yangtze River. It is a place where poets and artists find inspiration<sup>④</sup>, and there are many stories, paintings, and poems about the tower. It's like a bridge between history and the present, showing<sup>⑤</sup> the beauty of Chinese culture and nature. As scheduled<sup>⑥</sup>, we will meet at the school gate and set off<sup>⑦</sup> at 8:00 on July 10. I would appreciate it if you could accept the invitation<sup>⑧</sup>.

Your prompt response will be highly appreciated.

Yours,

Li Hua

### 【高分词句】

- ①have a passion for 意为“对……有热情”
- ②which 引导的非限制性定语从句
- ③be distinguished for 意为“因……而出名”
- ④where 引导的限制性定语从句
- ⑤现在分词作状语
- ⑥as scheduled 意为“按照安排”
- ⑦set off 意为“出发”
- ⑧if 引导的条件状语从句

### Writing 2

#### 【写作提示】

1. 审题:(1)人称:以第一人称和第三人称为主;(2)时态:以一般过去时为主;(3)体裁:电子邮件类应用文。
2. 写作要点:(1)介绍“共读一本书”阅读分享活动的内容,比如发表演讲、共同讨论等;(2)分享自己的收获,比如激发阅读兴趣、提高自信等。

#### 【参考范文】

Dear Chris,

Last Friday, our class organized an event named “Reading a Book Together”, which was fueled by a shared enthusiasm for literature and a desire to connect with our classmates<sup>①</sup>.

During the event, we took turns to discuss<sup>②</sup> the intriguing plot, underlying themes and complex character relationships that are presented in the collectively-chosen book *Great Expectations*<sup>③</sup>. It was fascinating to hear diverse perspectives! This experience significantly deepened my appreciation of literature. I particularly enjoyed the sharing of various perspectives on the analysis of the characters, which enabled



me to critically appreciate the classic work. Most importantly, the relaxing exchange **boosted my confidence**<sup>④</sup> in **voicing my own insights**<sup>⑤</sup>.

**If you had been here**<sup>⑥</sup>, you would have loved it too. I hope we have the chance to read a book together. Best wishes!

Yours,

Li Hua

### 【高分词句】

- ①which 引导的非限制性定语从句
- ②take turns to do sth. 意为“轮流做某事”
- ③that 引导的限制性定语从句
- ④boost one's confidence 意为“增强某人的自信”
- ⑤voice one's insights 意为“发表某人的见解”
- ⑥if 引导的虚拟条件句

### Writing 3

#### 【写作提示】

1. 审题:(1)人称:以第一人称为主;(2)时态:以一般过去时和一般现在时为主;(3)体裁:电子邮件类应用文。
2. 写作要点:(1)感谢好友在伦敦的帮助,比如提供住宿、向导等;(2)邀请对方来中国旅游。

#### 【参考范文】

Dear Peter,

I want to take a moment to express my heartfelt gratitude for all your help **that you provided during my stay in London**<sup>①</sup>. Your kindness and support made my trip truly **memorable and enjoyable**<sup>②</sup>. From guiding me through the bustling streets of London to recommending the best local eateries, your assistance was invaluable.

I am now back in China and would love to **return the favor**<sup>③</sup>. I would be delighted **if you could visit China**<sup>④</sup>. There is so much to see and experience in this gorgeous country, and I would **be honored to be**<sup>⑤</sup> your guide.

Please let me know **whether you are interested and when you might be available**<sup>⑥</sup>. I look forward to hearing from you soon.

Yours,

Li Hua

### 【高分词句】

- ①that 引导的限制性定语从句



- ②memorable and enjoyable 意为“令人难忘的和令人愉快的”
- ③return the favor 意为“回报;还人情”
- ④if 引导的条件状语从句
- ⑤be honored to do sth. 意为“很荣幸做某事”
- ⑥whether 引导的宾语从句以及 when 引导的宾语从句

## Writing 4

### 【写作提示】

1. 审题:(1)人称:以第一人称和第三人称为主;(2)时态:以一般将来时和一般现在时为主;(3)体裁:邀请信类应用文。
2. 写作要点:(1)对外教发出邀请;(2)介绍活动的时间、地点和内容;(3)再次诚挚发出邀约。

### 【参考范文】

Dear Mary,

I am writing to tell you that we intend to celebrate the fifth anniversary of our English Club<sup>①</sup> and I sincerely invite you to attend.

The celebration activity will be held next Friday in the lecture hall. As scheduled<sup>②</sup>, various activities will be available ranging from an oral English speech to English song performances. Additionally, an English play named *Snow White*<sup>③</sup> will also be on show<sup>④</sup>. Everything will overflow with<sup>⑤</sup> happiness then.

I hope we are lucky enough to have you here and I expect to learn more with your presence and participation.

Yours,

Li Hua

### 【高分词句】

- ①that 引导的宾语从句
- ②as scheduled 意为“如期”
- ③过去分词短语作后置定语
- ④on show 意为“上演”
- ⑤overflow with... 意为“充满……”

## Writing 5

### 【写作提示】

1. 审题:(1)人称:以第一人称为主;(2)时态:以一般现在时为主;(3)体裁:投稿类应用文。
2. 写作要点:(1)提出自己的发现;(2)给出自己的具体建议;(3)表明对新时代新学生的期望。

## 【参考范文】

### New Era, New Students

Admittedly, we are in a new era when our country is undergoing major changes<sup>①</sup>. However, with great development come new challenges and responsibilities<sup>②</sup>. In my opinion, we need to sweep away<sup>③</sup> all the uncivilized phenomena in our school first.

Unaware of its value<sup>④</sup>, some students take wasting food for granted<sup>⑤</sup>. Besides, in the library, certain students talk loudly, disturbing and annoying others. So I suggest the school post more noticeable slogans and make relevant rules to rid students of their uncivilized behavior<sup>⑥</sup>.

I sincerely hope that we can become better for the society.

## 【高分词句】

- ①when 引导的定语从句
- ②介词短语位于句首的完全倒装句
- ③sweep away 意为“清除;扫除”
- ④形容词短语作状语
- ⑤take... for granted 意为“视……为理所当然”
- ⑥虚拟语气

## Writing 6

## 【写作提示】

1. 审题:(1)人称:以第三人称为主;(2)时态:以一般现在时为主;(3)体裁:倡议书类应用文。
2. 写作要点:(1)阐明护眼的重要性;(2)提出护眼的具体措施;(3)发出呼吁。

## 【参考范文】

### The Eye-health Campaign in the Digital Age

Dear fellow students,

Living in the digital age, it's an essential part of our lives to use a variety of electronic devices to study and entertain. Therefore, it is even more significant to protect our eyes.

Electronic devices bring us plenty of convenience but they cause many negative effects on our health, especially for our eyes. Anyway, only when we form a good habit of protecting our eyes can we really enjoy our life<sup>①</sup>. It always comes first<sup>②</sup> to get enough sleep and keep a balanced diet. Doing regular eye-exercises and reading paper books<sup>③</sup> instead of electronic ones are helpful. It is also necessary to take a break<sup>④</sup> after using your eyes for a long time.

See well, live well. Together, let's keep our eyes healthy.

The School English Newspaper

### 【高分词句】

- ①“only+状语从句”位于句首的部分倒装句
- ②come first 意为“首要;是首先要考虑的”
- ③动名词短语作主语
- ④take a break 意为“休息一会”

### Writing 7

#### 【写作提示】

- 1. 审题:(1)人称:以第三人称为主;(2)时态:以一般过去时为主;(3)体裁:报道类应用文。
- 2. 写作要点:(1)点明文章介绍的对象——现场手工制作比赛;(2)介绍参赛对象及比赛的要求、过程和结果;(3)阐述比赛的意义。

#### 【参考范文】

#### An On-site Handicraft Competition

An on-site handicraft competition was held in our school library last Saturday, which was aimed at developing<sup>①</sup> students' innovative spirit and labor skills<sup>②</sup>.

The participants selected from all the classes<sup>③</sup> were required to create a handicraft in the given time<sup>④</sup>. After an hour, a variety of awesome works were presented, including vivid wood carvings and lifelike clay animals<sup>⑤</sup>. Finally, the completed works were judged, ten of which received awards<sup>⑥</sup>.

The competition was a great success. Not only did it provide the students with a platform to demonstrate their talents, but also it stimulated their interest in exploring their creativity.

### 【高分词句】

- ①be aimed at (doing) sth. 意为“旨在/目的是做某事/某物”
- ②which 引导的非限制性定语从句
- ③过去分词短语作后置定语
- ④in the given time 意为“在规定的时间内”
- ⑤介宾短语作状语
- ⑥“数词+of which”引导的非限制性定语从句

### Writing 8

#### 【写作提示】

- 1. 审题:(1)人称:以第三人称为主;(2)时态:以一般现在时为主;(3)体裁:电子邮件类应用文。
- 2. 写作要点:(1)表明写作目的——分享参观受伤动物收容站的经历;(2)介绍受伤动物收容站的情况及被收容的动





物的情况和收容站的功能;(3)表达对不幸动物的感受。

### 【参考范文】

Dear John,

How are you? I'm writing to **share with**<sup>①</sup> you my visit to an injured animal shelter with some friends the other day.

It is a new shelter, yet it has already housed many injured animals **as well as**<sup>②</sup> lost ones, like cats, dogs, birds and even a three-legged lizard, **which are all taken good care of**<sup>③</sup>. The staff there also offer pet care services. So **if anyone goes for a vacation and cannot take their pet along**<sup>④</sup>, the shelter can be the second home for their beloved.

Seeing those less-fortunate animals, I think they deserve our care. **After all**<sup>⑤</sup>, they are living creatures just like us humans.

Yours,

Li Hua

### 【高分词句】

①share with 意为“和……分享”

②as well as 意为“以及”

③which 引导的非限制性定语从句

④if 引导的条件状语从句

⑤after all 意为“毕竟”

## Writing 9

### 【写作提示】

1. 审题:(1)人称:以第三人称为主;(2)时态:以一般现在时和一般将来时为主;(3)体裁:通知类应用文。
2. 写作要点:(1)点明比赛的目的;(2)介绍大赛的参赛作品要求及作品上交的时间和地点;(3)表达对外国留学生们参赛的欢迎。

### 【参考范文】

#### NOTICE

**To promote our traditional Chinese culture**<sup>①</sup>, “*Hanfu Design Contest*” will be held in the school hall next month.

Each participant is allowed to hand in only one **entry**<sup>②</sup>, **which must be designed on your own**<sup>③</sup>. Besides, each piece is to be displayed with a brief introduction of your design philosophy. All entries should be submitted to the Student Union from December 25 to December 30. **Whoever stands out as one of the top ten**<sup>④</sup> will be awarded. Pictures of the winners' works will be posted on our school website.

Every foreign student is welcome to take part!

**【高分词句】**

①不定式短语作目的状语

②entry 意为“参赛作品”

③which 引导的非限制性定语从句; on one's own 意为“独自”

④Whoever 引导的主语从句

**Writing 10****【写作提示】**

1. 审题:(1)人称:以第一人称为主;(2)时态:以一般现在时为主;(3)体裁:书信类应用文。
2. 写作要点:(1)表达问候,阐明写信的目的;(2)询问旅游地点的推荐;(3)咨询旅游注意事项。

**【参考范文】**

Dear Jack,

How's it going? For the coming summer holiday, I plan to travel to New Zealand! I am now writing to ask for your advice.

First, where do you think I should go? As you know<sup>①</sup>, any place of historic interest fascinates me, mainly for its cultural significance. Besides, I am always tempted<sup>②</sup> almost beyond resistance by beautiful scenery, and New Zealand surely has a great reputation for<sup>③</sup> it. As for traveling in New Zealand, do you have other suggestions?

I can't wait to see what you are going to recommend<sup>④</sup>!

Thank you!

Yours,

Li Hua

**【高分词句】**

①As 引导的非限制性定语从句

②tempt 意为“吸引”

③have a great reputation for... 意为“在……方面享有盛誉”

④what 引导的宾语从句

**Writing 11****【写作提示】**

1. 审题:(1)人称:以第一人称和第三人称为主;(2)时态:以一般过去时为主;(3)体裁:演讲稿类应用文。
2. 写作要点:(1)举例说明某个坏习惯对自己的生活或学习产生的影响;(2)自己是如何改掉坏习惯的;(3)改掉坏习惯对自己的益处。

**【参考范文】**

Good morning, everyone! It is a pleasure to talk about a



topic that has played a crucial role in my life; self-discipline.

When I was young<sup>①</sup>, I liked playing computer games very much. But later, my parents realized that it affected my study seriously and my grade reduced sharply<sup>②</sup>. So they told me how to make plans and get rid of<sup>③</sup> the bad habit. I followed the plans for nearly a month. Gradually, I didn't want to play computer games so much. Though sometimes I had the desire to, I controlled myself to stay away from<sup>④</sup> my computer. In half a year, I stopped playing computer games. As a consequence<sup>⑤</sup>, I had more time to communicate with<sup>⑥</sup> my friends and parents face to face, and gradually my academic performance improved.

In conclusion, self-discipline is the key to success in both academics and life.

### 【高分词句】

- ①When 引导的时间状语从句
- ②that 引导的宾语从句
- ③get rid of 意为“摆脱,除去”
- ④stay away from 意为“离开,不接近”
- ⑤as a consequence 意为“因此”
- ⑥communicate with... 意为“与……交流”