

## 专题 18 写作(二)读后续写

### | 真题题组 滚动训练 |

#### Writing 1

##### 【文章大意】

伊娃刚上高中,教学楼里许许多多不同的教室、房间和走廊使她感到茫然失措。在教学楼令人头疼的各种路线中,方向感不好的伊娃选择只记住自己上课的路。第一节体育课上,教练皮特组织了伊娃最畏惧的 1 英里(约 1.6 千米)跑步比赛,她认为自己肯定是最后一名,但在跑步过程中她用了心理暗示法和小目标达成法。

##### 【写作指导】

根据续写第一段首句内容“当皮特教练在终点线对她说‘干得好!’时,伊娃很惊讶。”可知,第一段可以着重描写伊娃的跑步成绩,以及伊娃从跑步中获得的感受和启发。

根据续写第二段首句内容“伊娃决定用同样的技巧来应对教学楼。”可知,第二段可以着重描写伊娃鼓足勇气逐步探索校园,以及伊娃最终是如何战胜自己,成功适应校园的。

##### 【参考范文】

When Coach Pitt said “Nice work!” to her at the finish line, Eva was surprised. Despite her initial doubts, she had **not only** completed the mile **but** had **also**<sup>①</sup> kept pace with many of her classmates. Her heart still pounded from the **exertion**<sup>②</sup>, and her legs **felt like jelly**<sup>③</sup>, but a sense of accomplishment surged through her. Breaking the daunting distance into smaller, achievable targets had made the impossible possible. She realized that focusing on immediate, reachable goals, like the next bend in the track or the shadow of a tree, had distracted her from the overwhelming idea of the mile.

Eva decided to use the same trick to deal with the school building. Instead of being daunted by its **enormity**<sup>④</sup>, she broke it down into manageable sections. First, she focused on memorizing the route from the entrance to her first class. Gradually, she added other landmarks—the library, the cafeteria, the gym—to her mental map. Day by day, **what was once a maze**<sup>⑤</sup> became a series of familiar pathways. **Mirroring her triumph on the track, mastering the layout of the school**<sup>⑥</sup> marked yet another step in her journey towards self-assurance and adaptability.



## 【高分词句】

- ①not only... but also... 意为“不仅……而且……”
- ②exertion 意为“费力,尽力”
- ③feel like jelly 意为“紧张得发软”
- ④enormity 意为“艰巨性”
- ⑤what 引导的主语从句
- ⑥动名词短语作主语

## Writing 2

### 【文章大意】

戴维患有脑部疾病,因此他走路和跑步的动作跟别的孩子不一样。因为怕被其他学校的孩子取笑,他不愿意参加越野赛跑,而作者鼓励他参加。

### 【写作指导】

根据续写第一段首句内容“我们挨着坐着,但戴维不看我一眼。”可知,第一段可着重描写作者对戴维的鼓励和劝说,并对戴维的反应、心理变化等进行描述,结尾处体现戴维决定继续参赛。

根据续写第二段首句内容“我看着戴维和其他选手一起走向起跑线。”可知,第二段可重点描述戴维参加比赛的过程以及他是如何克服困难,坚定不移地完成比赛。

### 【参考范文】

We sat down next to each other, but David wouldn't look at me. I quietly said, "David, if you don't want to run today, no one is going to force you. But the real question is whether you are going to let others stop you from doing something you really want to do<sup>①</sup>. Are you willing to let them get in your way<sup>②</sup>?" I held my breath<sup>③</sup> as David took my words in. Then he looked at the field and said with determination, "I decide to run."

I watched as David moved up to the starting line with the other runners. As the starter's gun sounded, David lurched forward. But he had only run a few meters before he tripped and fell flat on his face. My heart sank. As I started to shout words of encouragement, other voices around me took up the call, "Come on, David!" Then, David picked himself up and started again. After a long time, a small figure emerged from the forest. With heels kicking out to the side<sup>④</sup>, David raised his arms as he crossed the finishing line amid wild cheers and applause. At that moment, he caught my eye, flashed a toothy smile at me<sup>⑤</sup> and said, "That was easy!"

## 【高分词句】

- ①whether 引导的表语从句和省略 that 的定语从句
- ②get in one's way 意为“挡某人的路”



③hold one's breath 意为“屏住呼吸”

④With 复合结构

⑤flash a toothy smile at sb. 意为“对某人露齿微笑”

### Writing 3

#### 【文章大意】

本文讲述了在母亲节当天,双胞胎在父亲的帮助下为母亲做早餐,为母亲送上节日祝福的温暖故事。

#### 【写作指导】

根据续写第一段首句内容“当孩子们失望地环顾着它们(厨房的杂乱)时,他们的爸爸出现了。”可知,第一段可描写爸爸是如何教双胞胎做饭并克服之前所出现的问题。

根据续写第二段首句内容“孩子们把早餐拿到了楼上,叫醒了他们的妈妈。”可知,第二段可描写孩子们上楼后的所说所做,以及妈妈看到孩子们做的早餐时的感受。

#### 【参考范文】

As the twins looked around them in disappointment, their father appeared. One look and he knew what they were up to. **Seeing their disappointed faces**<sup>①</sup>, he advised them to clean up the kitchen while he helped them make breakfast secretly for Mother. The twins immediately cheered up and did as told. Within half an hour, the kitchen was clean, and the children went back to write a card. Father made some egg sandwiches and cooked some oat porridge, and then he **sneaked back to**<sup>②</sup> bed. After a while, the twins prepared the breakfast tray, adding the delicate card they had made.

The twins carried the breakfast upstairs and woke their mother up. They hugged her and yelled, “Happy Mother's Day! Room service!” Mother hugged back the twins. An inviting smell of breakfast hung in the air, Mother's eyes automatically **rested on**<sup>③</sup> the breakfast tray. So sweet was the surprise that she excitedly shook Father, **who was pretending to snore**<sup>④</sup>. He feigned astonishment when he saw the breakfast. Mother bit into a sandwich and exclaimed **it was the best she had ever tasted**<sup>⑤</sup>. Jeff instantly begged to have a bite. Jenna exchanged a glance with Father and they winked at each other secretly.

#### 【高分词句】

①现在分词短语作状语

②sneak back to 意为“悄悄返回”

③rest on 意为“(目光)落在”

④who 引导的非限制性定语从句

⑤省略 that 的宾语从句

## | 强化模拟 限时训练 |

## Writing 1

## 【文章大意】

一位父亲在机场因女儿需要额外的机票而焦虑时，一位陌生女子慷慨支付票款，这让工作人员感到惊讶。

## 【写作指导】

根据续写第一段首句内容“父亲打完电话，心情沉重地回到柜台前。”可知，第一段可描写父亲在结束电话后回到柜台，准备再次解释情况时，得知一位女士已经为他的女儿支付了机票钱，以及这位女士善意的话语。

根据续写第二段首句内容“父亲听到这位女士善意的话语后，热泪盈眶。”可知，第二段可描写父亲听到这位女士善意的话语后感动得流下了眼泪，并表达了他的感激之情，以及在场的所有人对这位女士的行为的反应。

## 【参考范文】

The father ended his call and returned to the counter with a heavy heart. He **was about to explain**<sup>①</sup> to the agent **that he needed more time to sort out the issue**<sup>②</sup> **when**<sup>①</sup> she turned to him with a smile and said, “Your daughter’s ticket has been paid for by that lady.” Confusion and thankfulness appeared on the father’s face. He followed the direction of the agent’s hand and spotted the departing woman. He **caught up with her**<sup>③</sup>, thanked her and asked for her name so he could repay her later. “You don’t need to worry about repaying me,” she said softly. “Just take care of your little one.”

Tears welled up in the father’s eyes after he heard the woman’s kind words. He **insisted on knowing**<sup>④</sup> her name and somehow repaying this selfless act. But the woman shook her head, saying, “We all need some help sometimes. I’m grateful to have the chance to **do somebody a favor**<sup>⑤</sup>.” The father nodded, feeling a connection with a stranger **who had restored his faith in the kindness of humanity**<sup>⑥</sup>. The woman’s act of generosity touched everyone who bore witness, reminding them that **wherever they might be**<sup>⑦</sup>, there is always someone who genuinely cares about others.

## 【高分词句】

①be about to do... when... 意为“正准备做某事，这时突然……”

②that 引导的宾语从句

③catch up with sb. 意为“追上某人”

④insist on doing sth. 意为“坚持做某事”



⑤do sb. a favor 意为“帮某人一个忙”

⑥who 引导的限制性定语从句

⑦wherever 引导的让步状语从句

## Writing 2

### 【文章大意】

本文讲了作者的丈夫得了白血病,作者需要在医院陪护;作者一边担心医疗费用,一边担心班上的学生。等到住院所需的东西准备就绪后,作者到学校和学生交待一些事宜。

### 【写作指导】

根据续写第一段首句内容“讲台上放着一个正面写着‘萨金特老师’的绿色信封。”可知,第一段可描写作者打开信封,发现里面是学生们捐的钱,作者深受感动。

根据续写第二段首句内容“作为教室里的成年人,我对接受青少年的现金感到内疚,但我无法拒绝。”可知,第二段可描写作者的心理活动和感悟。

### 【参考范文】

Sitting on top of my platform was a green envelope with “Mrs. Sargent” written on the front. “What is this?” I asked. The kids smiled as I opened the envelope and coins and dollar bills fell out<sup>①</sup>— fives, tens, twenties. My throat tightened with emotion. How had these kids collected that much money? Some of them even came from families that couldn’t afford to pay for school lunch<sup>②</sup>. “I can’t take this,” I said. But their smiling faces gave me no choice. There was pride in their eyes.

As the adult in the room, I felt guilty at accepting cash from teenagers, but I could not refuse it. More important than the envelope in my hand were the kindness in their hearts and the lesson they had taught themselves: How wonderful it feels to meet someone’s needs and to make a difference<sup>③</sup>. I cherished<sup>④</sup> that recognition on their faces and prayed this wasn’t a lesson for the day but for their lifetime. Whether I would be with my seniors at the end of the school year, or they would finish the year with a substitute<sup>⑤</sup>, I felt hopeful about one thing: It didn’t matter who released them into the world<sup>⑥</sup>. They were ready!

### 【高分词句】

①as 引导的时间状语从句

②that 引导的限制性定语从句

③make a difference 意为“有影响,有作用”

④cherish 意为“珍爱,珍惜”

⑤substitute 意为“代替者”

⑥It 作形式主语,真正的主语是 who 引导的主语从句

### Writing 3

#### 【文章大意】

文章讲述了作者家的两匹马在洪水掠过牧场后失踪了几天,作者四处寻找无果,在儿子询问第二十遍后的第二天,母马 Ginger 回到牧场寻求帮助,作者他们在一处灌木中找到了右后腿受伤的小马 Charcoal,于是作者与孩子想方设法救助这匹小马的故事。

#### 【写作指导】

根据续写第一段首句内容“在我们的鼓励和燕麦的吸引下,Charcoal 挣扎着,终于站了起来。”可知,第一段可描写作者和儿子引领 Charcoal 回家的经过。

根据续写第二段首句内容“一到畜棚,丹尼就开始为 Charcoal 做床。”以及原文尾句提到的请兽医来可知,第二段可描写兽医救治 Charcoal 的经过以及作者对此次事件的感悟并升华主题。

#### 【参考范文】

With our encouragement and the attraction of oats, Charcoal struggled and managed to stand up. Though his eyes were dull with pain<sup>①</sup>, he was brave enough to respond to our efforts. This was surely the force of life over death! Danny, with the pot, marched up the rocky slippery path through the woods, and I steadied injured Charcoal, encouraging him to follow<sup>②</sup>. The hike which was ordinarily just 30 minutes<sup>③</sup> now took over two hours. Charcoal could only hop with three legs for a few yards, and then rest, while we encouraged him to continue. Finally, our barn came into sight<sup>④</sup>.

Upon arriving at the barn, Danny started creating a bed for Charcoal. I hurried to phone the vet to come as soon as possible. After cleaning Charcoal's wounds and medicating him, the vet told us, "His injury would heal, but you'll need to treat his leg every day for several weeks, maybe longer." He showed Danny exactly how to apply the medicine and cover the wounds<sup>⑤</sup>. When I was watching my son carefully tend Charcoal, a thought just naturally came to mind: Bad things may happen somewhere, but love is everywhere, not only between humans or animals, but also between humans and animals<sup>⑥</sup>.

#### 【高分词句】

①Though 引导的让步状语从句

②现在分词短语作状语

③which 引导的限制性定语从句

④come into sight 意为“出现”

⑤“how+不定式短语”作宾语

⑥not only... but also... 连接两个并列结构

## Writing 4

### 【文章大意】

作者在做小组专题研究时遇到一个挑战。老师分配作者和其他三人一起从 50 个州中选出一个州,然后做一个关于这个州的宣传册。在和小组其他三人的沟通中,作者发现其他三人都不愿配合完成所分配的任务,作者此时进退两难,不知如何是好。

### 【写作指导】

根据续写第一段首句内容“当我们摆好餐桌准备吃晚饭的时候,我妈妈看出来我压力很大。”可知,续写第一段可描写妈妈看出作者的情绪后的做法以及所提的建议。

根据续写第二段首句内容“在我们的下一次小组会议上,我试图友好地提出我的担忧。”可知,续写第二段可描写作者友好地与团队的其他三人沟通,其他三人的态度有所改变以及作者对这次经历的感受。

### 【参考范文】

As we set the table for dinner, my mom could tell I was stressed out. “What’s going on?” she asked. “No one else in my group is doing any work,” I told her. “So, I thought that the only way to get the brochure done is to do it myself<sup>①</sup>.” “Well,” my mom said with a smile. “First of all, I think you should talk with your group about your concerns in a friendly way<sup>②</sup>. Secondly, you should do the best job on your part of the assignment.” After hearing my mother’s words<sup>③</sup>, I was lost in thought.

And at our next group meeting, I tried to bring up my concerns in a friendly way. “Since we’re working as a team<sup>④</sup>, we’re all relying on each other to do<sup>⑤</sup> the best we can,” I told them. “If anyone is having trouble<sup>⑥</sup>, maybe we can talk about solutions together.” Surprisingly, Cupcake, Cookie, and Volcano all ended up doing their share. They didn’t necessarily do things the way I would use<sup>⑦</sup>, but I guessed that communicating our ideas to each other in time is of great importance to group projects.

### 【高分词句】

①that 引导的宾语从句



②省略了引导词 **that** 的宾语从句

③**After** 引导的时间状语从句的省略

④**Since** 引导的原因状语从句

⑤**rely on sb. to do sth.** 意为“依靠某人做某事”

⑥**If** 引导的条件状语从句

⑦省略了关系词 **that/which** 的定语从句