

衢州、丽水、湖州 2025 年 4 月三地市教学质量检测

高三英语参考答案

一、听力（共 20 小题；每小题 1.5 分，满分 30 分）

1-5 CABAB 6-10 CCBBA 11-15 CABBA 16-20 ACCAC

二、阅读理解（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21-23 DCA 24-27 CDBB 28-31 BAAD 32-35 DABC

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36-40 DBEAF

三、语言运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

41-45 BCDBC 46-50 DAACB 51-55 ACDBD

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. featured 57. whose 58. have become 59. safer 60. to take
61. flying 62. on 63. the 64. As 65. influential

四、写作（共两节，满分 40 分）

第一节（满分 15 分）

One possible version:

Dear Editor,

I want to express my concern regarding a trend at our school: students creating memes of teachers and sharing them on social media.

While some may view this as harmless and creative, I think it can also be disrespectful, harming teachers' reputations and undermining their authority. Furthermore, using their images without consent raises privacy issues and mocking teachers' appearances or personal lives can be hurtful. Humor should not come at the expense of respect.

I suggest our school organize digital etiquette workshops to help students understand the difference between playful humor and harmful mockery. Additionally, creating guidelines for respectful meme creation could foster a more positive environment. After all, respect makes humor meaningful. Let's think twice before clicking "share".

Sincerely,

Li Hua

评分原则：

1. 上文仅供参考，学生可用不同的语言表达形式来表述要点。

2. 本题总分为 15 分，按以下 5 个档次给分。评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

第一档：（1—3 分）只能写出一两个要点；语言错误很多，只有个别句子正确；

第二档：（4—6 分）能写出部分要点；语言错误多，影响意思表达；

第三档：（7—9 分）能写明基本要点；语言虽有较多错误，但能基本达意；

第四档：（10—12 分）能写明全部或绝大部分要点；语言有少量错误；行文不够连贯，表达基本清楚；

第五档：（13—15 分）能写明全部要点；语言基本无误；行文连贯，表达清楚。

评分时还应注意：

(1) 词数少于 60 的, 酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的, 酌情扣分。

第二节 (满分 25 分)

One possible version:

By the time Tim reached the final lap, he was tired out. His legs felt like lead, and his chest tightened with every breath. The pain was almost unbearable, but he refused to stop. He could see the finish line up ahead, and despite his aching body, he pushed through. The crowd, now cheering for him, seemed to lift his spirits, their support growing louder as he drew closer. With a final burst of energy, Tim propelled his legs forward, ignoring the burning in his muscles. As he crossed the finish line, his legs buckled beneath him, and he collapsed onto the grass, gasping for air. But a huge smile spread across his face—he had made it. Against all odds, he had finished.

The crowd erupted in applause. His classmates, who had once mocked him, were now standing and clapping and shouting his name. The boys who had set up the prank walked over, looking guilty. “We’re sorry, Tim,” one of them said. “You were amazing. We didn’t think you could do it.” Tim smiled, his breath still coming in short bursts. “Thanks,” he said. It didn’t matter that he hadn’t won the race. He had finished, and that was more than he ever thought possible. From that day on, the teasing stopped. Tim had shown everyone that strength wasn’t about size—it was about heart. In the end, he had proven something far more important: he was capable of far more than anyone had ever imagined.

评分原则:

1. 本题总分为 25 分, 按以下 5 个档次给分。评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。

第一档: (1—5 分) 与段落开头衔接较差, 产出内容太少, 全文内容不连贯;

第二档: (6—10 分) 与所给短文有一定的关系, 与段落开头有一定程度的衔接, 写出了一些有关内容, 较少使用语句间连接成分, 全文内容缺少连贯性;

第三档: (11—15 分) 与所给短文关系较为密切, 与段落开头有一定程度的衔接, 写出了若干有关内容, 应用简单的语句间连接成分, 全文内容连贯;

第四档: (16—20 分) 与所给短文融洽度较高, 与段落开头衔接较为合理, 内容比较丰富, 比较有效地使用了语句间连接成分, 所续写短文结构紧凑;

第五档: (21—25 分) 与所给短文融洽度高, 与段落开头衔接合理, 内容丰富, 有效地使用了语句间连接成分, 使所续写短文结构紧凑。

2. 评分时还应注意:

(1) 词数少于 120 的, 酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英, 美拼写及词汇用法均可接受。

(3) 书写较差以至影响交际的, 酌情扣分。

听力原文

Text 1

W: What a day! **We’ve had math and English tests this morning and this afternoon we’re going to have a physics test. (1)**

M: That’s tough. The most tests I’ve ever had in a day are two.

W: Even just one is hard enough.

Text 2

M: **Is that the latest fashion for teenagers, Chloe—hiking boots?** Surely you have lots of nicer footwear.

W: **I have actually been on a hike up the mountain with my friends, (2)** Martin.

M: Wow, well done. That is a tough walk.

Text 3

M: **The music from this TV program really gets in my head. (3)** I was singing it all day yesterday: in the office, on the train—everywhere!

W: That's funny. Do you even know what it is showing?

M: You've got me there!

Text 4

W: Wasn't that good? The ending was totally unexpected. I thought the actress played her part really well.

M: I agree. It's one of the best films I've ever seen.

W: **The plot was so original. So, many movies these days have similar stories. (4)**

Text 5

W: Excuse me, could you tell me the way to the Sports Center?

M: Molly? Is that you? Don't you recognize me? **It's Mike, your dad's cousin. (5)** You were only little when I last saw you.

W: Oh, I'm sorry. I didn't know. Dad's always talking about you.

Text 6

M: **Are you all set for tonight? (6)**

W: What do you mean "all set for tonight"? I'm going swimming tonight.

M: Oh, **I thought you'd be taking part in the school talent competition show. (6) (7)**

W: Ah, I forgot about that. No, I'm not entering. What talent have I got?

M: Well, **you play the guitar very well. That's a talent. (7)**

W: I've never really done it for an audience. I'll need a lot more practice before I start giving performances.

M: **I think you didn't realize how great you are. I've heard you play. You're good. (7)**

W: Maybe in the future I'll feel more confident — but not yet.

Text 7

W: Do you think it has finished now?

M: I think so. There hasn't been any movement for the past half hour.

W: Wow! That was scary. Look, **my best teapot fell off the shelf and broke. (8)**

M: **Count yourself lucky that's the only damage. Earthquakes often kill people, you know.**

W: Maybe the damage was worse in other places. **Turn on the TV and see if there are any reports. (9)**

M: **I can't. The power's still off. (9)** It must have damaged the lines.

W: That's a shame. The news program will be starting about now. What about the radio?

M: We hardly ever use it. The batteries are flat. Of course, there's poor reception on the radio.

W: **But we should keep batteries in our house, just for emergencies. (10)** We have supplies of food. Batteries are just as important when something like this happens.

M: You're right. Who knows when a storm or flood might hit us?

Text 8

W: **Designing our own home is exciting. (12)** We can choose the size of the rooms, how many

rooms we have, where it is...

M: It is exciting, **but don't forget there is only a certain amount we can afford. (11)** If you think we can build a palace with ten rooms, then you're living in a fantasy world. Firstly, **we need to purchase the land, and the price for that will depend on where it is. (11)**

W: But I thought we had agreed it would be beside the sea.

M: We agreed it would be nice to be beside the sea, **but have you seen the prices for land near beaches? They are really expensive. (11)** Plus, they are really hard to build on and often flood. Maybe it would be better on the edge of a town.

W: No, **it has to be rural if we can't afford one by the sea. I want us to wake up facing trees and nature, not noisy cars. (12)**

M: **Fine. (12) How about we start looking for our perfect place on the Internet right now? (13)**

W: Great!

Text 9

W: Wow, it has been an incredible day. **The National Art Museum of China was so inspiring! (15)** I'm so glad we visited.

M: Me too. We've been talking about visiting since the beginning of the summer. **It will be September next week. (14)** I'm glad we finally went there.

W: Same! The historical pieces were mind-blowing.

M: Agreed. **I'm so glad our Chinese teacher recommended us to visit. (15)** We've seen a lot of great places while touring around Beijing. But this was one of my favorites.

W: True. The calligraphy exhibition was amazing. I wish I could write like that. **But I was most impressed by the size of the museum's collections. (16)**

M: I loved the mix of traditional and modern design in this building and its 21 different exhibition halls. It perfectly represents Chinese historical significance and modern innovation.

W: Well, **it's too early to take the underground home, (17)** and the weather is perfect. Should we ride bicycles through the park instead?

M: **I'd rather walk through these small streets. (17)**

W: **Yes. That's a great idea! (17)**

Text 10

After last week's poor performance, our team has a lot to work on. (18) In the last game, we had over 20 shots, but only one passed their goalkeeper and made it! (19) Many of our shots went wide or were very weak. **In the end, the opposition scored five goals to our one. (19)** That needs to improve.

Here's how the training exercise will work. The goalkeeper waits in goal, and the rest line up on the halfway line with a football. When I blow my whistle, the first person passes the ball to me, then runs forward. I'll then knock it to my right. You then have two touches before you shoot. Make sure it's powerful, but also accurate and into the corners—I don't want anyone missing the target.

Once you have taken your shot, get your ball back and return to the line. Then the next player goes. It's as simple as that. Later in the week we'll be doing lots of running, but today we are going to focus on our shooting. (20) Oh, one more thing—the boss will be watching today, so make sure you put the effort in. Right, off you go!