

Unit 5 Languages Around the World

Period II Discovering Useful Structures—Reading for Writing

词汇过关

I. 基础词汇

1. tongue *n.* _____
2. semester *n.* _____
3. petrol *n.* _____
4. subway *n.* _____
5. apartment *n.* _____
6. pants *n.* [*pl.*] _____
7. _____ *vt.* 恳求; 祈求; 哀求
8. _____ *n.* 词汇

II. 词汇变形

1. _____ *n.* & *vi.* 斗争; 奋斗; 搏斗
2. _____ *n.* 同等的人; 相等物 *adj.* 相同的; 同样的 【派】① _____ *adv.* 相同地; 平均地
② _____ *n.* 平等
3. _____ *n.* 间隔; 开口; 差距 【拓展】 _____ 代沟
4. _____ *n.* 要求; 需求 *vt.* 强烈要求; 需要 *vi.* 查问 【派】 _____ *adj.* 要求高的; 苛刻的
5. _____ *n.* 描写 (文字); 形容 【联想】 _____ *vt.* 描述; 描写; 形容
6. _____ *vt.* 联系; 讲述

III. 核心词块

1. _____ 观点; 看法
2. _____ 过去常常做某事
3. _____ 习惯于……
4. _____ 弥合差距; 消除分歧

语法过关

阅读以下短文, 完成下面的练习。

When I started studying German, it was a struggle. The words felt strange on my tongue, and the grammar would not stay in my head. I told my mum that I wanted to give up, and that I would never live in a country ①**where German was spoken**. My mum told me that studying a language was not just for my future. It was exercise for the brain; the more I learnt of a language, the more my brain would grow. And I remember that day ②**when I suddenly felt like German was no longer a foreign language**. It felt like my brain had doubled in size. I had finally come to a place ③**where I could think in this foreign language**, and I could see the world from a different point of view. I felt as if I had reached the goal ④**that/which I had been fighting for**. I could open a book and see meanings, not just a sea of words. I had read many books ⑤**from which I could benefit a lot**. I finally understood the reason ⑥**why my mum had encouraged me not to give up**. Thanks, Mum!

1. 加黑处①为_____引导定语从句, 修饰先行词 a country。
2. 加黑处②为_____引导定语从句, 修饰先行词 that day。
3. 加黑处③为_____引导定语从句, 修饰先行词 a place。
4. 加黑处④为_____引导定语从句, 修饰先行词 the goal。
5. 加黑处⑤为_____引导定语从句, 修饰先行词 books。
6. 加黑处⑥为_____引导定语从句, 修饰先行词 the reason。