

听力测试 (四)

第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What will the weather be like in the afternoon?

A. Sunny.

B. Rainy.

C. Windy.

2. What is Ted doing?

A. Holding a meeting.

B. Making a speech.

C. Working on his report.

3. How did Mike feel about the opera?

A. Disappointed.

B. Satisfied.

C. Confused.

4. When will Mary have a job interview?

A. At 9:00 am.

B. At 10:00 am.

C. At 3:00 pm.

5. Who is the woman most probably talking to?

A. A repairman.

B. A customer.

C. A car salesman.

第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. What does the man think of the programme?

A. It isn't worth watching.

B. It isn't that bad.

C. It is fantastic.

7. What will the man do tomorrow?

A. Go on a business trip.

B. Attend a meeting.

C. Stay at home.

听第 7 段材料,回答第 8 至 10 题。

8. Where did the woman know about the position?

A. In a newspaper.

B. On the Internet.

C. From her friend.

9. What is the woman good at?

A. English teaching.

B. Computer operation.

C. Activity organisation.

10. Why did the woman leave the previous school?

A. She failed to finish the assignments.

B. Her former headmaster disliked her.

C. She lives far from her former school.

听第 8 段材料,回答第 11 至 13 题。

11. What does the woman say about balancing work and family?

A. It requires skills.

B. It keeps her busy.

C. It's a hard task.

12. What does the woman's husband do at home?

- A. He spends more time reading.
- B. He does exercise with their kid.
- C. He does more housework.

13. What does the woman often do with her kid?

- A. Reads books.
- B. Watches TV.
- C. Goes shopping.

听第 9 段材料,回答第 14 至 16 题。

14. What is the book about?

- A. Native plants.
- B. Famous people.
- C. Wild animals.

15. Why does Jason read the book?

- A. To get relaxed.
- B. To learn something.
- C. To share stories.

16. What is the most probable relationship between the speakers?

- A. Brother and sister.
- B. Teacher and student.
- C. Father and daughter.

听第 10 段材料,回答第 17 至 20 题。

17. What can the children do during the trip?

- A. Admire artworks.
- B. Talk with scientists.
- C. Do voluntary work.

18. How long will it take to get to the destination?

- A. About half an hour.
- B. About one hour.
- C. About two hours.

19. What is free of charge?

- A. The lunch.
- B. The bus ride.
- C. The entrance fee.

20. Who is the talk mainly for?

- A. Students.
- B. Teachers.
- C. Parents.



听力测试(四)

1—5 BCABA 6—10 CACBC 11—15 ACACB 16—20 AAABC

【听力原文】

Text 1

W: It is very warm this morning, isn't it?

M: Yes, the sun is shining, but the wind is strong. The radio warns us of heavy rain in the afternoon.

Text 2

W: Hi, Ted, our meeting will start in 30 minutes. I need to copy your report. Can I get it now?

M: I am working on the last sentence. Just give me 10 more minutes.

Text 3

W: Hi, Mike. I heard you went to the Opera House. How was the opera you saw last Sunday?

M: Don't mention it. It was not as good as I expected. I should have watched the live matches at home.

Text 4

M: Mary, a recent study on job interviews says the best meeting time is between 9:00 and 11:00 in the morning, and the worst meeting time is after 3:00 in the afternoon.

W: Good news indeed. Mine is at 10:00 am.

M: Oh, you are lucky.

Text 5

W: Hello, is that Adams Auto Repair Shop?

M: Yes. Can I help you?

W: Yes. This is Amanda. I'm calling you about my car. When can I pick it up?

M: I'm mending it right now. It'll be ready at 2:00 this afternoon.

Text 6

W: Hey, will you get home tonight in time to watch *That's Incredible!*?

M: I hope so. That's my favourite programme.

W: I'll be watching it too. Well, if your meeting goes too late, give me a call and I'll record it.

M: Thanks. I may do that. I might have to miss it tonight because my boss decides on our business trip to Shanghai tomorrow. Then I'll have to stay late to get ready.

W: Oh, I hate travelling like that.

M: It's not that bad.

Text 7

W: Good morning, I'm Alice. I'm applying for the position of teaching assistant.

M: OK. Please have a seat. Where did you see the job information?

W: My friend saw it on the Internet and told me that.

M: Oh, I see. What do you know about the position?

W: It's mainly about helping teachers complete daily tasks within a classroom environment, including leading lessons or small group activities for students.

M: Yes. They're basic. What skills do you have?

W: I can operate computers well.

M: That's OK. Have you had any experience as a teacher?

W: Yes. Just one year. But my former headmaster was impressed by the work I had done.

M: Why don't you work there any more?

W: My new house is far from there. I'd like to find one closer to my house now.

M: I see.

Text 8

M: Cindy, as a working mother, how do you balance work and family?

W: It takes skills. It's an art, I should say. But raising a kid while working is not as hard as most people think.

M: You mean it's not difficult?

W: No, if you know how to share your responsibilities properly. My husband does more housework, and I take more care of our kid. I try to spend as much time with our kid as possible. She joins me in my daily activities.

M: What do you mean?

W: Working as a model, I do a lot of exercise every day to stay fit, and I encourage our kid to do it with me. It's like play to her. As a result, I'm fit, she's fit, and we spend time together.

M: I see. What else do you do together?

W: Things like reading picture books and going to the park.

M: I really like your ideas.

Text 9

W: What are you reading, Jason?

M: A book written by a wildlife biologist, David A. Steen. He shares stories about wild animals that have been successfully reintroduced to an environment after becoming almost extinct.

W: So why did you choose to read such a book? You usually just read classic novels.

M: That's true. But occasionally I also read non-fiction such as features and travel writing. I read this book because I really care about endangered animals. I hope I can learn about them and do something to help them.

W: So does the book offer tips on how kids can help?

M: Yes. It says we can start at home. For example, if you have an outside area, you can plant native plants that will be attractive to insects and birds.

W: That sounds like a good idea. Why don't we tell Dad about that? We can work in the garden together.

M: Good idea. If we want to help, we should take action.

W: I can't agree more.

Text 10

Hello! Welcome to our online parent-teacher meeting. We are so excited to share information about our next field trip for first-and second-grade class. We will be going to the Hands On Children's Museum in Olympia where the kids will be able to see exhibits on art and science. The date for the field trip is next Tuesday, 18th July. So we will leave the school at 10:00 am and arrive at the museum around 10:30, and head back to the school around 12:30 pm. We will get a free bus ride, which is awesome because it will save us a lot of money. The cost per child is still not confirmed because we are waiting for the museum to apply a discount, but it should not be more than 8 dollars. The museum requires one volunteer parent for every 5 children, so we will need at least ten of them. Also as a reminder that children need to pack their own lunch. If you wish to attend the field trip and volunteer, please let us know via email, by adding your name to the list linked below as soon as possible.